2022-23 School Choice and Enrollment Snapshot PREP Academy MS - 477

## Five-Year Enrollment Trend



| Enrollment by Grade | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Grade 06 | 4 | 2 | 2 |  |  |
| Grade 07 | 7 | 6 | 3 | 2 | 3 |
| Grade 08 | 8 | 7 | 7 | 2 | 5 |

Current Year By Grade


## Five Year Trend Enrollment by Grade



## Choice In

| Top 10 Boundaries or Zones from which Students Choiced in (count of students) |  |
| :--- | :---: |
| Hamilton Middle School | 2 |
| Lake MS Middle School Zone | 2 |
| Greater Park Hill/Central Park Middle School Zone | 1 |
| Near Northeast Middle School Zone | 1 |
| Place Bridge Academy | 1 |
| West Middle School Zone | 1 |



## Curent Choice In



| Choice In Demographics | $2018-19$ |  | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FRL | 19 | 15 | 12 | 4 | 7 |  |
| FRL\% | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $87.5 \%$ |  |
| ELL | 7 | 7 | 5 | 2 | 2 |  |
| ELL\% | $36.8 \%$ | $46.7 \%$ | $41.7 \%$ | $50.0 \%$ | $25.0 \%$ |  |
| SPED | 5 | 5 | 3 |  | 1 |  |
| SPED\% | $26.3 \%$ | $33.3 \%$ | $25.0 \%$ |  | $12.5 \%$ |  |
| Minority | 18 | 15 | 12 | 4 | 7 |  |
| Minority\% | $94.7 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $87.5 \%$ |  |


| Choice In Ethnicity | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black (Not Hispanic) | 9 | 4 | 4 | 1 | 4 |
| Hispanic | 9 | 11 | 7 | 3 | 3 |
| Multiple races |  |  | 1 |  |  |
| White, not Hispanic | 1 |  |  |  | 1 |



| Choice In by Grade | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Grade 06 | 4 | 2 | 2 |  |  |
| Grade 07 | 7 | 6 | 3 | 2 | 3 |
| Grade 08 | 8 | 7 | 7 | 2 | 5 |


$\frac{0}{2018-19} \frac{0}{2019-20} \frac{0}{2020-21} \quad \frac{0}{2021-22} \quad \frac{0}{2022-23}$

| Boundary Attend Demographics | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FRL | 0 | 0 | 0 | 0 | 0 |
| FRL\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| ELL | 0 | 0 | 0 | 0 | 0 |
| ELL\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| SPED | 0 | 0 | 0 |  | 0 |
| SPED\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  | $0.0 \%$ |
| Minority | 0 | 0 | 0 | 0 | 0 |
| Minority\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Boundary Attend Ethnicity | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| Black (Not Hispanic) | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 |
| Multiple races |  |  | 0 |  |  |
| White, not Hispanic | 0 |  |  |  | 0 |


| Curent Boundary Attend |  |
| ---: | :--- | :--- |
| FRL\% $\quad 0.0 \%$ |  |
| ELL\% | $0.0 \%$ |
| SPED\% | $0.0 \%$ |
| Minority\% | $0.0 \%$ |

## Boundary Attend by Ethnicity

White, not Hispanic 0
$0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \%$
FRL\%
ELL\%
0\%
$0 \% \quad 0 \%$
$0 \%$
$0 \% \quad 0 \% \quad 0 \% \quad 0 \% \quad 0 \%$
SPED\%
Minority\%

0

Hispanic 0
Five Year Boundary Attend Trend by Ethnicity

Black (Not Hispanic) 0


| Boundary Attend by Grade | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Grade 06 | 0 | 0 | 0 |  |  |
| Grade 07 | 0 | 0 | 0 | 0 | 0 |
| Grade 08 | 0 | 0 | 0 | 0 | 0 |

Five Year Trend Boundary Attend by Grade

Grade 07

Grade 08

For this past year's 8th graders, where are they attending 9th grade?
Out of District 1
PREP Academy HS 1

## Enrollment Map



## Definitions


Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.

 not yet been identified as an English learner or not.

 phograms.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.
Minority: A minority student is a student that has a race/ethnicity other than White.
 that have not yet been identified as an English language learner.

SPED: A SPED student is a student with an identified disability at the time of October Count.
Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.
Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.

2022-23 School Choice and Enrollment Snapshot
PREP Academy HS - 671

## Five-Year Enrollment Trend



2018-19


2019-20

| Enrollment by Demographics | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FRL | 46 | 53 | 48 | 35 | 41 |
| FRL\% | $85.2 \%$ | $93.0 \%$ | $82.8 \%$ | $89.7 \%$ | $97.6 \%$ |
| ELL | 19 | 20 | 22 | 12 | 10 |
| ELL\% | $35.2 \%$ | $35.1 \%$ | $37.9 \%$ | $30.8 \%$ | $23.8 \%$ |
| SPED | 4 | 6 | 11 | 10 | 12 |
| SPED\% | $7.4 \%$ | $10.5 \%$ | $19.0 \%$ | $25.6 \%$ | $28.6 \%$ |
| Minority | 51 | 52 | 56 | 39 | 41 |
| Minority\% | $94.4 \%$ | $91.2 \%$ | $96.6 \%$ | $100.0 \%$ | $97.6 \%$ |


| Enrollment by Ethnicity | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan |  |  |  |  | 2 |
| Black (Not Hispanic) | 23 | 16 | 21 | 17 | 16 |
| Hispanic | 27 | 34 | 33 | 19 | 19 |
| Multiple races | 1 | 2 | 2 | 3 | 4 |
| White, not Hispanic | 3 | 5 | 2 |  | 1 |



2020-21

39


2021-22

42


2022-23


| Enrollment by Grade | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Grade 09 | 17 | 19 | 21 | 11 | 13 |
| Grade 10 | 12 | 15 | 16 | 14 | 12 |
| Grade 11 | 14 | 14 | 9 | 12 | 9 |
| Grade 12 | 11 | 9 | 12 | 2 | 8 |



## Choice In

Top 10 Boundaries or Zones from which Students Choiced in (count of students)

| East High School | 8 |
| :--- | :--- |
| Manual High School | 8 |
| Far Northeast High School Zone | 7 |
| North High School | 6 |
| Out of District | 5 |
| George Washington High School | 3 |
| Thomas Jefferson High School | 2 |
| Abraham Lincoln High School | 1 |
| South High School | 1 |
| West HS | 1 |


| Choice In Demographics | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FRL | 46 | 53 | 48 | 35 | 41 |
| FRL\% | $85.2 \%$ | $93.0 \%$ | $82.8 \%$ | $89.7 \%$ | $97.6 \%$ |
| ELL | 19 | 20 | 22 | 12 | 10 |
| ELL\% | $35.2 \%$ | $35.1 \%$ | $37.9 \%$ | $30.8 \%$ | $23.8 \%$ |
| SPED | 4 | 6 | 11 | 10 | 12 |
| SPED\% | $7.4 \%$ | $10.5 \%$ | $19.0 \%$ | $25.6 \%$ | $28.6 \%$ |
| Minority | 51 | 52 | 56 | 39 | 41 |
| Minority\% | $94.4 \%$ | $91.2 \%$ | $96.6 \%$ | $100.0 \%$ | $97.6 \%$ |


| Choice In Ethnicity | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaska... |  |  |  |  | 2 |
| Black (Not Hispanic) | 23 | 16 | 21 | 17 | 16 |
| Hispanic | 27 | 34 | 33 | 19 | 19 |
| Multiple races | 1 | 2 | 2 | 3 | 4 |
| White, not Hispanic | 3 | 5 | 2 |  | 1 |

Five Year Choice In Trend


2018-19

Curent Choice In


2019-20


2020-21


2021-22

42


2022-23


Curent Choice In by Ethnicity
Five Year Choice In Trend by Ethnicity


American Indian or 2
Alaskan Native 2


| Choice In by Grade | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Grade 09 | 17 | 19 | 21 | 11 | 13 |
| Grade 10 | 12 | 15 | 16 | 14 | 12 |
| Grade 11 | 14 | 14 | 9 | 12 | 9 |
| Grade 12 | 11 | 9 | 12 | 2 | 8 |

Current Choice In By Grade Five Year Trend Choice In by Grade


$\frac{0}{2018-19} \frac{0}{2019-20} \quad \frac{0}{2020-21} \quad \frac{0}{2021-22} \quad \frac{0}{2022-23}$

| Boundary Attend Demographics | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FRL | 0 | 0 | 0 | 0 | 0 |
| FRL\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| ELL | 0 | 0 | 0 | 0 | 0 |
| ELL\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| SPED | 0 | 0 | 0 | 0 | 0 |
| SPED\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Minority | 0 | 0 | 0 | 0 | 0 |
| Minority\% | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Boundary Attend Ethnicity | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | $2022-23$ |
| American Indian or Alaska... |  |  |  |  | 0 |
| Black (Not Hispanic) | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 |
| Multiple races | 0 | 0 | 0 | 0 | 0 |
| White, not Hispanic | 0 | 0 | 0 |  | 0 |

## Curent Boundary Attend

Five Year Boundary Attend Trend by Demographics

| FRL\% | $0.0 \%$ |
| ---: | ---: |
| ELL\% | $0.0 \%$ |
| SPED\% | $0.0 \%$ |
| Minority\% | $0.0 \%$ |

## Boundary Attend by Ethnicity

| White, not Hispanic | 0 |
| ---: | :--- |
| Multiple races | 0 |
| Hispanic | 0 |
| Black (Not Hispanic) | 0 |
| $\begin{array}{r}\text { American Indian or } \\ \text { Alaskan Native }\end{array}$ | 0 |


FRL\%
ELL\%
Five Year Boundary Attend Trend by Ethnicity


Boundary Attend by Grade
2018-19 2019-20 2020-21 2021-22 $\quad 2022-23$

| Grade 09 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 10 | 0 | 0 | 0 | 0 | 0 |
| Grade 11 | 0 | 0 | 0 | 0 | 0 |
| Grade 12 | 0 | 0 | 0 | 0 | 0 |

Current Boundary Attend

Grade 09

Grade 10

Grade 11

Grade 12
Five Year Trend Boundary Attend by Grade

00
09

0
11

For this year's 9th graders, where did they attend 8th grade?
PREP Academy HS 2

Lake Middle School 2
McAuliffe Manual MS 1
DCIS at Montbello MS 1
AIAD MS... 1
Florida Pitt-Waller ECE-8 School 1
Abraham Lincoln High School 1
PREP Academy MS 1
East High School 1
DCIS at Montbello HS 1

Enrollment Map
Enolment


## Boundary Student/Boundary Attend: A student is considered a boundary attend student when they live within a boundary or enrollment zone and attend the boundary school or an enrollment zone school.

Choice In: A choice in student is a student that has choiced out of their boundary or enrollment zone school.
Choice Out: A choice out student is a student that does not attend their boundary or enrollment zone school. A student that moved out of their original boundary but still attends the same school is choice out student.
ELA: An ELA student is an English learner. In this report, ELA students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English learner or not.

Enrollment Zone: Within DPS, an enrollment zone is a geographic area where the students living within it are guaranteed a seat at one of several schools, not just one particular school. There are many benefits to a shared-access zone, including: increased access to high-performing schools; increased access to transportation options; priority over students who don't live in that area; and access to different types of school programs.

FRL: An FRL student is a student that qualifies for free or reduced price lunch based on income and household size.
Minority: A minority student is a student that has a race/ethnicity other than White.
ELL: An ELL student is an English language learner. In this report, ELL students that are counted include students that have not yet exited the ELA program, students that have exited the ELA program, and students that have not yet been identified as an English language learner.
SPED: A SPED student is a student with an identified disability at the time of October Count.
Students in the Boundary or Zone: Students in the boundary or zone refers to the students that live in the boundary or enrollment zone regardless of where they attend school.
Total Enrollment: Total enrollment is defined as the total number of students attending the school at the time of October Count.

